



Together We Inspire, Challenge, Achieve

EYFS Parent Communication

[Amazon Wishlist](#)

Phonics

Next week's sounds: c, k, u, b, f

Your children will learn how to say and write these sounds.

Videos are available on Google Classroom to watch with your children at home, if you wish.

Maths

- Explore simple patterns
- Copy and continue simple patterns
- Create simple patterns
- Find 1, 2 and 3
- Subitise 1, 2 and 3

Try this at home...

Demonstrate simple action patterns for children to copy.

- jump, clap, jump, clap, jump, clap



- hands up, hands down, hands up, hands down, hands up, hands down



Say the pattern aloud and encourage children to join in.

English

We will be learning 'Twinkl Twinkl Little Star' with actions. Following this, we will be text mapping (drawing) and innovating (changing) our nursery rhyme.

Wider Curriculum

Our book of the week is: Moonlight Animals

- Different materials (paint, crayons, fabric, collage) can be used to create portraits and self-representations.
- Glue, tape and simple joining methods help create collages and models.

Upcoming Dates and Notices

Library - Friday 2 October

Amazon Wishlist

<https://www.amazon.co.uk/hz/wishlist/ls/VW9D7C0YE>
[TXT?ref=wl_share](#)

We have set up an Amazon Wishlist for Foundation Stage, which can be found at the top of this page every week. As school budgets continue to be stretched, any purchases made from the Wishlist would make a meaningful difference to our provision. We will be adding items that support the learning environment and enhance the children's experiences in school.

If you would like to contribute, simply select an item, complete the purchase, and it will be delivered directly to the school. Every contribution, no matter the size, is greatly appreciated and helps us to create the best possible environment for our children.

☀ Highlight of the Week

Starting our Busy Bee Challenges!

We learnt a new song this week to help us remember how to use our scissors safely and correctly:

Open, shut, open, shut

That is how we cut, cut, cut

Fingers on the bottom,

Thumb on top,

Do not let the paper drop!

The children have loved practising this, and it has really supported their developing cutting skills.

